



Church Community Ministries

CESW6364

New Orleans Baptist Theological Seminary

Christian Education Division

Disclaimer: This syllabus is intended to give the student a general idea of the content, format, and textbooks used for this class. The professor will submit a full syllabus at the beginning of the class which will contain a course schedule and the instructor's information.

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.

Purpose of the Course

The purpose of this course is to prepare students to develop weekday programs for churches and faith-based community ministries based on the needs of the community as well as spiritual needs.

Core Value Focus

The course will emphasize the seminary's current core value focus assigned annually by the Administrative Council. This year's core value focus is Characteristic Excellence.

Curriculum Competency Addressed

This course will address the following curriculum competency:

Disciple making: This course will prepare the student to mobilize the church for missions, evangelism, discipleship, and applied ministry.

Course Description

A special study is made in the development of weekday programs for churches and faith-based community ministries. Emphasis is placed on discovering needs of a community and developing programs to meet these needs as well as the spiritual needs of people. Attention is given to church and community surveys in addition to supervision and administration of weekday ministries.

Learning Objectives

In order to serve churches effectively through Christian Education, the student, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of church and community weekday ministries to meet community needs.

2. Value community ministries.
3. Be able to administer church and community surveys and to supervise and administer weekday ministries.

Required Readings

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Required Texts

Gospel of Luke

Morgan, Tony, and Tim Stevens. *Simply Strategic Volunteers: Empowering People for Ministry*. Loveland, CO: Group, 2005.

North American Mission Board. *His Heart, Our Hands: A Guide to Ministry Evangelism*. Alpharetta, GA: North American Mission Board, 2001.

Rusaw, Rick, and Eric Swanson. *The Externally Focused Church*. Loveland, CO: Group, 2004.

Sider, Ronald J., Philip N. Olson, and Heidi Rolland Unruh. *Churches that Make a Difference: Reaching Your Community with Good News and Good Works*. Grand Rapids: Baker, 2002.

Course Teaching Methodology

Units of Study

- Unit 1: Introduction to Church and Community Ministries
- Unit 2: Biblical Basis
- Unit 3: Historical and Philosophical Foundations for Ministry
- Unit 4: Current Context for Ministry
- Unit 5: Starting a Ministry
- Unit 6: Church Assessment
- Unit 7: Community Needs Assessment
- Unit 8: Working with Volunteers: Overview and Recruiting
- Unit 9: Working with Volunteers: Training and Supervision
- Unit 10: Funding
- Unit 11: Evaluation/Policies and Procedures
- Unit 12: Nonprofit Organizations/Faith-Based Initiatives
- Unit 13: Advocacy and Social Action
- Unit 14: Ministry Evangelism in Different Contexts

Teaching Method. Threaded discussion, guest presenters, videos, and case studies will be utilized in this internet course.

Assignments and Evaluation Criteria

I. Reading Assignments

A. Reading Accountability

Students are responsible for reading the textbooks required in the class. Students will submit a reading accountability statement at the end of the course.

B. Gospel of Luke

Read the Gospel of Luke and discuss how Jesus met the needs of people. Use Scripture references rather than quoting passages of Scripture. The paper should be 4-5 typed pages (double-spaced).

II. Unit Assignments

Students should complete all unit assignments as instructed on Blackboard by the posted due dates. No late unit assignments will be accepted without prior permission from the professors. Online participation is determined by completion of threaded discussions and other unit assignments. Threaded discussions should be timely and thought provoking, referencing reading content and making real-life application.

III. Church Evaluation

- Each student will complete an evaluation of his/her church using *The Externally Focused Church*. Students should use the discussion questions at the end of each chapter as a guide for their papers. The evaluation should be 5 typed, double-spaced pages with a Turabian cover sheet.

IV. Ministry Project Paper

- Each student is to design a ministry* for his/her church. The paper should include the following: introduction, description of ministry area and need for ministry, Biblical basis for ministry, description of the church and community (including demographic information), design of the ministry, plan for implementation in the church (including a plan for recruiting, training, and supervising volunteers), conclusion, footnotes, and works cited. Each section of the paper should relate specifically to the student's chosen ministry.
- The paper is to be typed according to Turabian, 6th edition. Papers should be typed, double-spaced with 12 point type. The body of the paper should be 14-15 pages in length.
- Twelve sources are required for the paper. Although students can use textbooks and class notes for their papers, these sources will not be counted as part of the 12 required sources.
- Papers will be graded on content, organization, and form. The paper will be graded as follows:

Title Page/Table of Contents/Introduction	5 points
Description of Church and Community	10 points
Description of Ministry Area and Need for Ministry	10 points
Biblical Basis for Ministry	10 points
Design of the Ministry	20 points

Plan for Implementing the Ministry	20 points
Conclusion	5 points
Works Cited	10 points
Grammar/Spelling/Turabian (including footnotes)	10 points
Total	100 points

* Possible ministry topics include campground ministry, criminal justice ministry, English as a Second Language, homeless ministry, hunger ministry, ministry with migrant workers, pregnancy care ministries, nursing home ministry, refugee resettlement ministries, raceway ministries, transportation ministries, multihousing ministries, substance abuse ministries, ministry with seafarers, tutoring children and youth, special needs ministries for families, afterschool programs. Any topic not listed above should be approved by the professor.

V. Ministry Research Project

Students will research one of the following areas of church community ministries: campground ministry, criminal justice ministry, English as a Second Language, homeless ministry, hunger ministry, ministry with migrant workers, pregnancy care ministries, nursing home ministry, refugee resettlement ministries, raceway ministries, transportation ministries, multihousing ministries, substance abuse ministries, ministry with seafarers, tutoring children and youth, special needs ministries for families, afterschool programs.

The chosen topic should be different than the ministry area that is the focus of the Ministry Project Paper. Topics will be assigned on a first come, first served basis. No more than 3 students will be assigned to each topic.

Students will research their chosen topic, interview two people serving in the ministry area, and compile a resource file for the chosen ministry.

The resource file should include the following:

- An annotated bibliography of 10 current books or articles about the ministry area.
- A list and description of 10 websites related to the chosen ministry area.
- Five examples of ministry in the chosen area, including a description of each ministry and contact information for each ministry.

The interviews and resource file will be graded as follows:

Interviews	40 points
Annotated Bibliography	20 points
Websites	20 points
Ministry Examples	20 points

VI. Final Exam

Students will complete a final exam on the assigned day.

Course Evaluation

Assignment	Percentage of Grade	Due Date
Reading Assignments/Gospel of Luke	15%	End of Unit 3
Unit Assignments	15%	End of each Unit
Church Evaluation	15%	End of Unit 7
Ministry Research Project	15%	End of Unit 9
Ministry Project Paper	25%	End of Unit 12
Final Exam	15%	End of the Course

Course Policies

Professor's Policy on Late Assignments

All work is due on the assigned day. The grade for late assignments will automatically be reduced by 10 points. Assignments that are over one week late will not be accepted.

Academic Integrity

Each student is responsible for the academic integrity of his/her work. The following are examples of violations of academic integrity: cheating on an exam, plagiarism, turning in work done by someone else, and submitting a paper which has been submitted in another class. These and other violations of academic integrity may result in failure of the course.

Extra Credit

No extra credit opportunities will be available for individual students. Any extra credit opportunities, if offered, will be available to all students.

Academic Policies

Academic policies related to absences, examinations, and other topics can be found in the *New Orleans Baptist Theological Seminary Academic Catalog*.

Blackboard

Blackboard will be used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance accessing Blackboard, please contact the Information Technology Center (Hardin Student Center 290).

Netiquette: Appropriate Online Behavior

Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with the professor and other students in a fashion that will promote learning and respect for the opinions of others. A spirit of Christian charity will be expected at all times in the online environment.

Course Schedule

Unit Number Date	Topic	Assignment
Unit 1	Introduction Why Ministry Evangelism?	<i>His Heart, Our Hands</i> (HHOH), Chapters 1-3

		Sider, Chapters 1-3
Unit 2	Biblical Basis	Gospel of Luke Rusaw & Swanson, Appendix
Unit 3	Historical Basis Philosophical Foundations for Ministry	Rivers, L. "Baptist Centers: Influences and Education." <i>Baptist History and Heritage Journal</i> 46, no. 2 (Summer 2011), 77-89
Unit 4	Current Context for Ministry	HHOH, MAPs 1, 2, 6, 10, 11, and 16 Rusaw & Swanson, Chapters 1-2
Units 5	Starting a Ministry Ministry Evangelism Example	HHOH, Chapter 4, Appendices A-C Sider, et al., Chapters 8-9 Rusaw & Swanson, Chapters 3-5
Units 6	Assessing Your Church	Rusaw & Swanson, Chapters 6-11 Sider, et al., Chapters 6-9, 12 (p. 249-257)
Unit 7	Community Needs Assessment	Community Assessment Manual: Available online: www.namb.net/Site/c.9qKILUOzEpH/b.233644/k.119C/Community_Assessment.htm ; Sider, et al., Chapter 12 (p. 257-270); HHOH, Chapter 6
Unit 8	Involving People in Ministry Working with Volunteers: Overview and Recruiting	HHOH, Chapters 5, 7; Complete Appendix D; Morgan & Stevens, pages 1-115
Unit 9	Working with Volunteers: Training and Supervision Discussion of Morgan & Stevens	Morgan & Stevens, pages 116-235 HHOH, Chapters 8 and 9
Unit 10	Funding/Grants	HHOH, Chapters 10 and 11, MAPs 3-5, Appendices E, F Sider, et al., Chapter 5
Unit 11	Evaluation Policies and Procedures	Sider, et al, Chapters 13-14 HHOH, MAPs 7-9
Unit 12	Nonprofit Organizations Faith-Based Initiatives	Sider, et al, Chapter 11 HHOH, MAPs 12-15
Unit 13	Advocacy and Social Action Making a Difference in Your Community; Discussion of Sider et al.	Sider, et al., Chapter 4 HHOH, MAPs 16-21
Unit 14	Ministry Evangelism in Different Contexts Review/Conclusion	HHOH, MAPs 22-27
	Final Exam	

Selected Bibliography

Books:

- Atkinson, Donald A., and Charles L. Roesel. *Meeting Needs, Sharing Christ: Ministry Evangelism in Today's New Testament Church*. Nashville: LifeWay, 1995.
- Bolton, Barbara, Mike Bright, and Byron Cressy. *Care and Feeding of Volunteers: Recruiting and Keeping an Excellent Volunteer Ministry Staff*. Cincinnati, OH: Standard Publishing, 2001.
- Cobble, Jr., James F. "Screening Children's Workers." *Leadership* 23, no. 3 (Summer 2002): 72-77.
- Dudley, Carl S. *Community Ministry: New Challenges, Proven Steps to Faith-Based Initiatives*. Bethesda, MD, 2002.
- Keller, Timothy J. *Ministries of Mercy: The Call of the Jericho Road*, 2d ed. Phillipsburg, NJ: P & R Publishing, 1997.
- Lewis, Robert, and Rob Wilkins. *The Church of Irresistible Influence: Bridge-Building Stories to Help Reach Your Community*. Grand Rapids, MI: Zondervan, 2001.
- Maeker, Nancy, and Peter Rogness. *Ending Poverty: A 20/20 Vision: A Guide for Individuals and Congregations*. Minneapolis: Augsburg Fortress, 2006.
- Martin, Joyce Sweeney. *Faith Works: Ministry Models for a Hurting World*. Birmingham, AL: Woman's Missionary Union, 1996.
- Skjogstad, Joy. *Starting a Nonprofit at Your Church*. Bethesda, MD: The Alban Institute, 2002.
- Sjogren, Steve, and Janie Sjogren. *101 Ways to Reinvest Your Life*. Colorado Springs: NavPress, 2003.
- Special Needs – Special Ministry: For Children's Ministry*. Loveland, CO: Group Publishing, 2004.
- Unruh, Heidi Rolland, and Ronald J. Sider. *Saving Souls, Serving Society: Understanding the Faith Factor in Church-Based Social Ministry*. New York: Oxford University Press, 2005.

Websites:

FASTEN: Fasten and Service Technical Education Network. <http://fastennetwork.org>

Greater New Orleans Community Data Center. <http://www.gnocdc.org>

Leavell Center for Evangelism and Church Health. <http://www.leavellcenter.com>

North American Mission Board. <http://www.namb.net>

PURE Ministries. <http://www.pure-ministries.com>

Woman's Missionary Union. <http://www.wmu.com>

Grading Criteria for Unit Assignments

Unit Assignments

Each unit is worth 7 points and is graded according to the following rubric:

7 points	Completed all unit assignments by the due date. Original thoughts presented in discussion forums and writing assignments. Clear, succinct, and complete presentation of ideas. Reference to reading assignments, when appropriate.
6 points	Completed all unit assignments by the due date. Original thoughts presented in discussion forums and writing assignments. Mostly clear, succinct, and complete presentation of ideas. Reference to reading assignments, when appropriate.
5 points	Completed at least 90% of unit assignments by the due date. Some original thoughts, some repeated ideas from others in discussion forums and writing assignments. Information presented not always clear or succinct. Concepts described fully or communicated effectively.
4 points	Completed at least 80% of unit assignments by the due date. Some original thoughts, some repeated ideas from others in discussion forums and writing assignments. Information presented not always clear or succinct. Concepts not described fully or communicated effectively.
3 points	Completed at least 70% of unit assignments by the due date. Weak presentation of ideas as evidenced by poor organization, lack of clarity, and ineffective communication of concepts.
2 points	Completed at least 50% of unit assignments by the due date. Weak presentation of ideas as evidenced by poor organization, lack of clarity, and ineffective communication of concepts.
1 point	Completed at least 25% of unit assignments by the due date. Minimal effort on all assignments completed.
0 points	Completed less than 25% of unit assignments.